|  |  |  |  |
| --- | --- | --- | --- |
| ***Date*** | ***Focus*** | ***Book Reference*** | ***General Events*** |
| Feb 1 | Compounds/Biological Molecules | 16-40  1-7 |  |
| February 8 | Cell Structure/Function | 41-60  1-3 | *Family Day No School Monday*  *Grad Fashion Show/Grade 11 OC Experience* |
| February 15 | DNA Structure/Function | 474-501  16-19 | *No School Friday (Pro-D)* |
| February 22 | Protein Synthesis | 483-490  16-19 |  |
| February 29 | Cell Transport | 61-73  23-26 |  |
| March 7 | Enzymes | 94-97  30-33 |  |
| Spring Break | | | |
| March 28 | Digestive System | 181-206  37-40 | *Easter Monday – No School* |
| April 4 | Digestive System |  | Midterm Exam Cut-off |
| April 11 | Circulatory System | 207-249  44-51 | Midterm Exam |
| April 18 | Circulatory System |  |  |
| April 25 | Respiratory System | 268-288  55-57 | Report Cards Sent Home  Parent, Teacher, Student Interviews |
| May 2 | Nervous System | 308-332  60-66 | Mrs. Del Nero’s Last Week ☹ |
| May 9 | Nervous System |  |  |
| May 16 | Urinary System | 289-307  70-73 | *No School Friday (Pro D)* |
| May 23 | Reproductive System | 392-417  76-81 | *Victoria Day – No School Monday* |
| May 30 | Reproductive System |  |  |
| June 6 | Final Review |  |  |
| June 16 | *End of Semester 1- Final Exam* | | |

Biology 12 Course Outline (Spring 2016)

**Assessment and Evaluation**

**Mark Details**

1) Tests (30 %)

2) Quizzes (5 %)

3) Assignments/Projects/Lab Work (25 %)

4) Midterm Exam (15%)

5) Final Exam (25%)

Respect is the name of the game: respect one another, respect yourself and respect school property. Disrespect will not be tolerated.

And in the words of Thomas Edison:

**“Genius is one percent inspiration and**

**ninety-nine percent perspiration.”**

**Resources**

[www.freyavos.weebly.com](http://www.freyavos.weebly.com)

Body Quest <http://library.thinkquest.org/10348/>

Visible Body [www.visiblebody.com](http://www.visiblebody.com)

[www.squidoo.com/humanbody](http://www.squidoo.com/humanbody)

Discovery education

[www.sosq.vcu.edu](http://www.sosq.vcu.edu/)

[www.nucleusinc.com/animation](http://www.nucleusinc.com/animation)

[www.copernicusproject.ucr.edu/ssi/HSBiologyResources.htm](http://www.copernicusproject.ucr.edu/ssi/HSBiologyResources.htm)

Inquiry into Life (Mader)

Biology 12 Student Resources: Prior

**Explanation of Work Ethic Indicators**

**G**

You arrive to class on time, prepared with all your supplies, notebooks, texts and other related materials. All your work (home and in class) is completed to the best of your ability. You are making every effort to meet deadlines and due dates and are doing your best to keep your notebooks up-to-date and in good order. During class you are attentive and focussed on the various tasks, assignments and projects. You work well in individual and group situations and you appear to be doing your best. You willingly participate and share ideas. You treat yourself, your peers and adults with the respect inherent in the Gospel values. You display good work habits and effort in all that you do.

**S**

Most of the time you arrive to class on time and are prepared with all your supplies, notebooks, texts and other related materials. Most of your work (home and in class) is completed to the best of your ability. Although you occasionally miss handing in an assignment, you are making an honest effort to meet deadlines and due dates. You usually do your best to keep your notebooks up-to-date and in good order. During class you are attentive and focussed on the various tasks, assignments and projects with only occasional lapses. You work fairly well in individual and group situations and, on most occasions, appear to be doing your best. You are willing to participate and share ideas. You treat yourself, your peers and adults with the respect inherent in the Gospel values. You display satisfactory work habits and effort most of the time.

**N**

You frequently arrive unprepared for class. You are sometimes missing supplies, notebooks, texts and other related materials. On occasion, you are reluctant to put forth the effort to keep your materials and assignments organized. Homework and assignments are often incomplete or poorly done. During class, you are sometimes unfocussed and easily distracted. You participate infrequently in class discussions. You sometimes treat yourself, your peers and adults with a lack of the respect inherent in the Gospel values. Your work habits need to improve.